| 4 | Lesson I |
|-----|---|
| 15. | The Bible is composed of what two major sections? |
| 16. | How is the Bible different from other religious books? (choose one) |
| | □ It's longer |
| | □ It's older |
| | ☐ It's alive |
| | ☐ It has interesting stories and good principles |
| 17. | Fill in the blanks. "For the word of God is, |
| | and than any |
| | two-edged sword, piercing even to the dividing asunder of soul and |
| | spirit, and of the joints and marrow, and is a |
| | " Hebrews 4:12 |
| 18. | Name at least three ways in which the Bible is capable of bringing change and affecting our lives. |
| | |
| 19. | What draws us to have a relationship with God Himself and receive His wisdom for every aspect of our lives? |
| 20. | What five things should we do with the Bible? |
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Lesson 1





Introducing the Bible

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| Fill in the blank. God is the exc word therein is | lusive Author of the Bible and ever by Him. |
|--|---|
| How many men were chosen as mankind? | instruments to record God's words t |
| Fill in the blanks. The Bible was v | written over a period of |
| years, spanning ge | enerations. |
| Name the three languages in whi | ch the Bible was written. |
| | |
| Name the three ways God comr Bible. | nunicated to the men who wrote th |
| | -17, "All Scripture is given by inspiration |
| - | |
| | for, that th |
| | ughly furnished unto all good works. |
| , - | that were dedicated to replicating th |

| 9. | The discovery of which ancient scrolls supported the accuracy of the Scriptures? |
|-----|--|
| 10. | Explain why age was a disadvantage to a manuscript document. |
| | |
| | |
| 11. | Define manuscript evidence. |
| | |
| | |
| 12. | How many copies of ancient manuscripts have survived for each of the following: |
| | ☐ Homer's Iliad: |
| | ☐ Herodotus' writings: |
| | ☐ Aristotle: |
| | □ Caesar: |
| | □ Pliny: |
| | ☐ The New Testament: |
| 13. | The Bible's survival to the present day is nothing less than a |
| 14. | Who gave his life so that the common people of England could read the Word of God in their own language? |
| | |